

October 2021

# Adrienne Clarkson News

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**Principal:** Nadia Russiello

**Superintendent:** Lois Agard

**Vice Principal:** Ruth Walker-Rosewood

**Trustee:** Cindy Liang

## Administrators' Message

With

September under our belts, we have all settled into the new school year. Students have become accustomed to the routines of coming to school and the rules of the classroom.

The cool fall breezes have also brought thoughts of thankfulness to ACPS. It is often said that the happiest people are those who show appreciation for the many positive people or things in their lives. We can be appreciative by using words and actions to recognize all the great things that surround us: people and their actions, nature and its beauty, important events and simple pleasures. Why not start a new family tradition at dinner time? Each family member could take a turn to explain why he or she is thankful or appreciative. You may be surprised at what your children will share. Taking the time to verbalize what or who you appreciate can help us all to be more positive and resilient when things don't seem to be going the way we had hoped.

Let's all try to be more mindful of showing appreciation, every day. You never know how a small "thank you" or "I appreciate your kindness" could change someone's day.

Sincerely,

*Mme Russiello et Mme Walker-Rosewood*



## October Happenings

- Oct 1 ~ Caring & Safe Schools Assembly (7 & 8)
- Oct 4 ~ School Council Meeting
- Oct 7 ~ Virtual Curriculum Night
- Oct 11 ~ Thanksgiving Day
- Oct 15 ~ Asynchronous Learning Day (schools closed to students)
- Oct 20 ~ Take Me Outside Day
- Oct 31 ~ Halloween

Visit our [website](#) to view the full calendar.

### Terry Fox Walk/Run

Once again  
ACPS took part  
in this year's

Terry Fox School Run. To date we have nearly achieved our goal of \$750. It would be great to take it beyond our goal. This Thanksgiving, as you connect with family and friends, you too can share Terry's message of hope. Please share and donate to our school's fundraising efforts at:

<http://www.terryfox.ca/AdrienneClarksonPSRichmondHill> Thank you!

#terryfoxschoolruns  
@terryfoxfoundation



## Halloween @ ACPS

Friday, October 29th

**Costumes:** This year we ask that students wear their costume to school or have a costume that they can easily put it over their clothes..

A reminder that:

- Costumes should not interfere with mobility and learning;
- Students should not wear masks;
- Students should not bring weapon replicas to school.
- Students can choose to wear a costume, Hallowe'en colours or autumn colours.



**Candy & Hallowe'en Treats:** Remember that HEALTHY SNACKS are always preferred at school.

Students should refrain from sharing Hallowe'en treats with friends / classmates at school.

Please do not send your child with treats to share with his/her class due to the different allergies students have as well as Public Health Guidelines for COVID 19.

As we receive updated information from Public Health regarding Halloween – we will update you in our weekly Clarkson Connections.

## TRANSPORTATION ROUTINES

Students in Grades JK-3 must live more than 1.2 km. from the school to qualify for bussing.

Students in Grades 4 – 8 must live more than 1.6 km. from the school to qualify for bussing.

This means that a student may have qualified in grade 3 but no longer qualifies in grade 4.

It also means that one sibling may qualify and the other may not.

Please check the website at [schoolbuscity.com](http://schoolbuscity.com) to verify bussing for your child(ren).

STSYR works closely with school bus operators to help ensure safe, reliable transportation is provided to students. Occasionally service times may be disrupted for various reasons. As a result, parents and students are encouraged to review the Late Bus Report at <http://net.schoolbuscity.com/latebus>

### **Last-minute, end-of-day, arrangements**

In a school of over 480 students, it can be **very difficult**, to deliver end-of-day messages to students regarding changes to their regular mode of transportation home. While we understand that occasionally, emergencies arise, **please let your child know the night before if there will be a different end-of-day routine**. Please also send a note for the teacher and/or inform the office by 1:30 p.m. This ensures the safety of all our students.

**Remember: Bus passes are not permitted! Students are to only ride their designated bus.**



## **October is Islamic History Month**

In 2007, the Parliament of Canada officially declared October as Islamic History Month in Canada. This is intended to be a time for Canadians to celebrate and focus on Muslim cultural heritage and the over 1000 years of Muslim contribution to world history and knowledge in order to build bridges between Canadian Muslims and other Canadians.

The month employs dialogue and awareness and finds opportunities to embed information in curriculum and school-daily practice related to the rich Islamic History. For additional information, see: <http://bit.ly/2miSwZl>

## **October is 2SLGBTQ+ History Month**

2SLGBTQ+ History Month celebrates the achievements of 31 lesbian, gay, bisexual or transgender Icons. Each day in October, a new 2SLGBTQ+ Icon is featured with a video, bio, bibliography, downloadable images and other resources.

See: <https://lgbthistorymonth.com/>

## **K-12 Cyber Awareness Month (CAM) Month 2021 October 4 to 29, 2021**



October is internationally recognized as Cyber Security Awareness month to help the public learn more about the importance of cyber security. In partnership with ECNO (Educational Computing Network of Ontario), the Ministry of Education and School Boards across Ontario, multiple resources have been prepared for sharing with teachers, students and staff to promote Cyber Awareness safety and awareness. This is the second year ECNO and the Ministry of Education have created a Cyber Awareness Month (CAM) campaign tailored for K-12 needs, with a focus on cyber security, online safety, and online privacy.

The campaign focuses on four weekly themes, based on the foundation that technology and the internet are part of our lives, and information and tips will be shared to help protect privacy and stay safer and more secure online.

Just as we lock our doors and secure our homes, visit the doctor to support our physical and emotional health and find peace in meditation to quiet our busy minds, caring for our online presence and digital footprint is just as important.

Here's an introductory video created by ECNO and the Ministry of Education about Cyber Awareness Month 2021 - [https://www.youtube.com/watch?v=f\\_JQFLqbYsw](https://www.youtube.com/watch?v=f_JQFLqbYsw) Stay Cyber Safe!



## Eco Corner

Have your child help at home to clear the dinner dishes so that they can learn about what goes into each bin (compost bins or recycling bins).

A reminder that we encourage litter-less and boomerang lunches at ACPS.

**Litter-less lunches:** Pack snacks and lunches in re-usable containers. This helps reduce the amount of waste left at

school.

**Boomerang lunch:** Encourage children to bring home any uneaten food. This helps you to see what they've eaten at school and ensures that food doesn't end up in the garbage or compost.

### Lunch Tips

Here are some tips for getting your kids to eat more fruits and veggies:

- Cut veggies and fruit in bite sizes pieces so kids can easily eat them.
- If it looks good, kids are more likely to eat it. Give them bright, colourful veggies & fruits.
- Let your child help prepare his/her fruits and veggies for school.



**Fruit Ideas:** melon balls, orange slices, berries, grapes, etc.

**Veggie ideas:** sliced peppers, carrot sticks, snap peas, cucumber slices, etc.



WASTE  
REDUCTION  
WEEK  
IN CANADA



**OCTOBER 18 - 24, 2021**

THEN



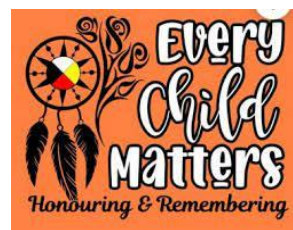
NOW



FUTURE



## **Truth and Reconciliation Booklist**



Dear Families,

Here is a collection of titles to engage in at home reading as it relates to Indigenous Education and Orange Shirt Day. They can be found at Indigo.

You can also find many of these titles at the Richmond Hill Public Library:

<https://www.rhpl.ca/truth-and-reconciliation>

### **Primary Grades 2-3**

**My Heart Fills with Happiness** by Monique Gray Smith

**When We Were Alone** by David A. Robertson

**When I Was Eight** by Christy Jordan Fenton

**Stolen Words** by Melanie Fenton

**Little You** by Richard Van Camp

**We Are Water Protectors** by Carole Lindstrom

**When We Are Kind** by Monique Gray Smith

**You Hold Me Up** by Monique Gray Smith

**Grandpa's Drum** by Raye Lankford

**Phyllis' Orange Shirt** by Phyllis Webstad

**Amik Loves School** by Katherena Vermette

### **Junior Grades 4-6**

**Phyllis' Orange Shirt** by Phyllis Webstad

**The Sea in Winter** by Christine Day

**On the Trapline** by David A. Robertson

**Shi-Shi-Etko** by Nicole Campbell

**As Long As the Rivers Flow** by Larry Loyie

**The Case of Windy Lake** by Michael Hutchinson

**Treaty Words: For As Long As the Rivers Flow** by Aimée Craft

**Sugar Falls: A Residential School Story** by David A. Robertson

**The Orange Shirt Story** by Phyllis Webstad

**I Am Not a Number** by Jenny Kay Dupuis and Kathy Kacer

### **Intermediate Grades 7 & 8**

**Borders** by Thomas King

**I Am Not a Number** by Jenny Kay Dupuis and Kathy Kacer

**The Barren Grounds: The Misewa Saga** by David A. Robertson

**Dear Canada: These Are My Words** by Ruby Slipperjack

**Fatty Legs** by Margaret- Olemaun Pokiak-Fenton

**Speaking Our Truth: A Journey of Reconciliation** by Monique Gray Smith

**Turtle Island: The Story of North America's First People** by Eldon Yellowhorn

**Little Butterfly Girl: An Indian Residential School Story** by Jenny Restoule-Mallozzi

## **Safe Arrival**

Reporting an absence online is available through Edsby. If you have activated your Edsby account, you can login to Edsby and report your child's absence online. You can access an [online video tutorial to learn more](#) at [bit.ly/edsbyabsence](http://bit.ly/edsbyabsence) about how to do this.

If you have not yet created an Edsby account, please contact the school office.

Families can still continue to report absences by phone. Please call the school phone number and select the attendance mailbox. If your child's absence is not reported and we are unable to reach you, we will continue to follow the YRDSB Safe Arrival Protocol and contact York Regional Police.

**Please note that students who are learning remotely must also report absences.**

## **Kiss & Ride Agreement**



The safety of our students is very important to us; therefore, we ask for your support in following our Kiss & Ride Program at Adrienne Clarkson P.S. The Kiss & Ride program is intended for families who are dropping off or picking up their child(ren).

It is not intended for individuals who want to leave their vehicle to walk their child(ren) to the door or to assist their child(ren) to leave the car. If you want to accompany your child to the fence of the playground, you must park your vehicle in a parking space (or in another designated space) and walk your child to the school yard.

In an effort to make drop-off and pick-up as orderly and safe as possible we ask that drivers respect the following rules:

1. Obey the road rules, crosswalks, stop signs and speed limits. **Watch for children!**
2. Have your child(ren) enter and exit the vehicle from the curb side of the loop (exit from the RIGHT side of the vehicle ONLY).
3. The Kiss & Ride area is one way only.
4. Your child(ren) should have their backpack on their lap to enable them to exit the vehicle quickly.
5. Never leave your car parked, idling or unattended.

We realize that drop-off and pick-up can be challenging and therefore we would like to provide some alternative transportation suggestions:

- ❖ **Bussing.** \*\*\* if your child(ren) is/are eligible for bussing then we **highly recommend** that you make arrangements to use this convenient and valuable service \*\*\*
- ❖ **Walking.** If you live close to the school, walking rather than driving is a great way to reduce congestion in our Kiss & Ride loop.
- ❖ Discuss pick-up and drop-off routines with your children and be flexible with solutions as change is required.
- ❖ Families with more than one child can help their children to organize a designated pick-up spot.
- ❖ Park a block away and walk the last block to school with your child(ren).

Without your help and cooperation this initiative cannot succeed. Thank you in advance for assisting us to keep all our students safe.